

CATALOG 2006-2008

COLLEGE: College of Education



Catalog Page(s) Affected:

Course: Add: x Delete: Change: Number Title
 (check all that apply) SCH Description Prerequisite

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification. Please see reverse side of this page.

With this document, the Department of Professional Programs and more specifically the educational administration program is requesting authorization to deliver the next doctoral level course in a sequence of doctoral level courses through a doctoral program collaborative between Texas A&M University College Station and Texas A&M International University.

As such, this should be considered a request for the development and delivery of a new doctoral level course. The title of the course being proposed is EDAM 6350 Public School Law. It is being developed with the intention that this course will count for a total of three semester credit hours (SCH). No authorization to deliver a lab in conjunction with this course is being requested.

Attached for the committee's review, you will find a proposed syllabus (sample TAMU syllabus) for the course which provides the proposed course description as well as additional relevant information. If approved, the TAMIU faculty responsible for the delivery of this course will construct a similar syllabus to that which is attached.

Program: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: Delete: Change: Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: Delete: Change: Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: Change information:
 Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Chair
 Department Curriculum Committee

Chair
 Department

Chair
 College Curriculum Committee
 Dean

Signature

Date

Alfredo Ramirez, Jr.

Digitally signed by Alfredo Ramirez, Jr.
 DN: cn=Alfredo Ramirez, Jr., o=Texas A&M International University, ou=Department of Professional Programs, email=aramirez@tamui.edu, c=US
 Date: 2009.01.16 10:16:57 -0600

Alfredo Ramirez, Jr.

Digitally signed by Alfredo Ramirez, Jr.
 DN: cn=Alfredo Ramirez, Jr., o=Texas A&M International University, ou=Department of Professional Programs, email=aramirez@tamui.edu, c=US
 Date: 2009.01.16 10:16:48 -0600

Dr. Humberto Gonzalez

Digitally signed by Dr. Humberto Gonzalez
 DN: cn=Dr. Humberto Gonzalez, email=hgonzalez@tamui.edu, o=Texas A&M International University, ou=College of Education, c=US
 Date: 2009.01.20 15:03:52 -0600

Dr. Humberto Gonzalez

Digitally signed by Dr. Humberto Gonzalez
 DN: cn=Dr. Humberto Gonzalez, email=hgonzalez@tamui.edu, o=Texas A&M International University, ou=College of Education, c=US
 Date: 2009.01.20 15:04:09 -0600

EDAM 6350

Public School Law

Three semester hours.

This course provides an overview of public school law and focuses primarily on U.S. Supreme Court case law but noteworthy state and federal lower court opinions are discussed when appropriate. State legislation and administrative laws are additionally considered. Topics to be covered include employment law, law governing curriculum and instruction, compulsory education, church and state issues, teacher and student rights, discipline, liability, and law associated with equal educational opportunities for various groups including racial and linguistic minorities, individuals with disabilities, and women. Prerequisite: Approval by TAMIU doctoral program advisor.

TEXAS A&M INTERNATIONAL UNIVERSITY
Department of Professional Programs
Educational Administration Program

EDAM 6350 Public School Law

COURSE OBJECTIVES/STUDENT LEARNING OUTCOMES:

After successfully completing this course, students should be able to:

1. Articulate what encompasses the body of educational law.
2. Explain the difference between law and law applied.
3. Demonstrate an understanding of the relationship between law, society, and culture and the implications for school leaders.
4. Utilize their newly acquired grasp of legal terminology to interpret legal requirements to those affected by the requirements.
5. Describe where and how to obtain assistance in the resolution of legal problems.
6. Refer to appropriate case-law when legal dilemmas arise.
7. Identify the rights and responsibilities of teachers and other employees.
8. Articulate causes of and procedures for suspending, non-renewing, and dismissing staff.
9. Explain procedures and standards for administering student discipline.
10. Apply the principles and procedures related to administering personnel policies.
11. Define the rights and responsibilities of students.
12. Understand the organizational structure and functions of educational governance at the state and federal level.
13. Explain the impact of law on curriculum and instruction.
14. Demonstrate the ability to administer the maintenance and use of student records.

15. Apply the law as it relates to special needs students.

16. Define the impact of law on educational policy.